

Investing for Success

Under this agreement for 2022

St George State High School will receive

\$156,916*

This funding will be used to

- Support the success and wellbeing of all students at St. George SHS as they transition through each stage of learning.
- Develop improvement in the access to and teaching, learning and assessment of the Australian Curriculum and the senior syllabuses.

Improvements will be implemented and monitored through the domains of:

Domain	Focus
1. Teaching	Moderation, differentiation, staff capacity, and student behaviour.
2. Capability	Coaching & feedback.
3. Performance	Data plan that highlights improvements and areas needing support.
4. Wellbeing	Student pride in school & community, student behaviour, student pathways and careers, WH&S.
5. School operations	Learning environments, BYOD, staffing.

Our initiatives include

The initiatives we will implement in 2022 build on the school's strategic plan and are directly linked to the St George SHS Annual Implementation Plan.

These are outlined in more detail in the table below.

Domain	Strategies	Objective/Outcome
Teaching	<p>Staff engaged in professional development.</p> <p>Engage experts to coach teachers.</p> <p>Provide opportunities for students to extend their learning through the introduction of extension lessons.</p> <p>Continue to implement explicit teaching and the Teach Like a Champion strategy.</p> <p>Regular curriculum meetings for all teachers.</p> <p>Strengthen the DEAR programme and monitor through Probe tests.</p> <p>Improve the teaching environment through supporting staff and students with PBL.</p> <p>Support students with differentiation processes.</p>	<p>All staff participating in appropriate PD.</p> <p>Students extended/supported in literacy & numeracy.</p> <p>Explicit teaching and TLaC are evident in all learning areas.</p> <p>All unit plans & assessments align with Curriculum Plan & Australian Curriculum.</p> <p>Support personnel working specifically with PBL, students, staff and parents to improve behaviour.</p> <p>Personnel supporting students in their learning at their level to improve academic achievement.</p>
Capability	<p>All staff coached to improve capability.</p> <p>Provide experts to observe and provide feedback to teachers.</p>	<p>Student learning outcomes improved.</p> <p>All staff are involved in the coaching and feedback cycle.</p>



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Performance	Monitor performance and improvement through a data plan developed in 2022.	Data plan was developed that focuses on outcomes.
Wellbeing	Gundi Groups introduced to foster the wellbeing of students. PBL is explicitly taught to all students. Provide pathways for students in their learning and future careers. Ensure all workplace, health and safety procedures are followed.	Gundi groups foster pride in house, school and community. Student behaviour expectations known by all. Students are supported in developing career paths. WH&S – number of incidents falling.
School operations	Provide learning environments conducive to learning. Plan for implementing BYOD. Ensure personnel are available to complete all financial obligations. Ensure adequate staffing, including teachers for all classes.	Classrooms are set up appropriately to allow for teaching & learning. Students are allowed to BYOD to support learning. All financial processes completed to schedule. Students continue learning in manual arts with a Teacher Aide.

Our school will improve student outcomes by

Domain	Actions	Cost \$
Teaching	Professional development	500
	Engage experts	0
	TRS for curriculum meetings	2,000
	Testing students	0
	Teacher Aides	20,000
	PBL support personnel	20,000
Capability	Profiling	3,987
Performance	Develop data committee	0
Wellbeing	YSC to support students	24,500
	WH&S officer engaged	0
School operations	Improve learning environments	27,841
	IT employed (KM)	32,900
	AO employed (NT)	24,500
	Teacher Aide employed (KW)	19,000
TOTAL		\$175,228

**\$156,916 for 2022 plus \$18,312, carried over from 2021.*



Robert Nowlan
Acting Principal
St George State High School



Michael De'Ath
Director-General
Department of Education



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