DISCIPLINE AUDIT
EXECUTIVE SUMMARY – ST GEORGE SHS
DATE OF AUDIT: 4 JUNE 2014

Background:
St George SHS is a small co-educational secondary school serving the community in the St George District in the Darling Downs South West education region. The school has a current enrolment of approximately 240 students. The Acting Principal, Rodney Prior, was appointed in 2014.

Commendations
- Staff members have developed a comprehensive set of differentiation strategies that are used to ensure students are able to learn every day. Whilst a number of students are provided with Individual Learning Plans (ILPs), groups of students with similar needs are supported in targeted teaching groups.
- Positive and respectful relationships between students, staff members and the community are evident in the pride the community has in the school.
- Students wear their school uniform with pride and engage in a range of community events which builds pride and confidence in the school.
- Student and staff members’ participation in the Agriculture Program and Show Team display a high level of school spirit by effectively representing the school in the wider community.
- A system of positive rewards reinforces the school code and contributes to a high level of student behaviour.
- Students and parents acknowledge and celebrate the benefit of small class sizes resulting in close relationships with teachers.
- Staff members have adopted explicit teaching strategies to bring greater consistency to teaching practices experienced by students in classrooms.
- The Special Education staff ensure that classroom teachers across the school have programs to support students with diverse learning needs.
- Students have benefitted from the development of Individual Learning Plans (ILPs) negotiated with parental support to ensure they experience differentiated instruction and assessment.

Affirmations:
- The Bring Employment and Students Together Program (BEST) successfully showcases the aspirations of students seeking traineeships with local employers. The school successfully places students in work education experiences in local work places.
- Focus days held regularly at the school showcase the range of extracurricular and enrichment activities enjoyed by students.
- Indigenous students have a number of staff members to welcome them to learning at school. Students use and enjoy the designated space available to engage with each other.
- The school combats bullying with a number of programs aimed at supporting students experiencing negative impact from others, including online and interpersonal support.

Recommendations:
- Build partnerships with the community to support and improve student attendance and engagement in learning.
- Reactivate the Schoolwide Positive Behaviour Support (SWPBS) approach, with the aim to build consistent practices from all at the school.
- Ensure teaching staff that display high levels of skill in classroom differentiation practices, are identified and encouraged to model and coach colleagues.
- Continue to expand staff members’ skills at delivering a demanding, positive and differentiated Junior Secondary classroom experience.