



St George State High School

Strategic Plan 2020 - 2023

School Profile

St George State High School is a co-educational rural school set in beautifully maintained grounds in Victoria St, St George. The school caters for years 7 to 12 and is committed providing high quality learning programs that cater for the needs and aspirations of all students. We strive to equip young people for the future to enable them to contribute to a socially, economically and culturally vibrant community. We assist students to love learning, develop judgement and a sense of responsibility, understand the past, be culturally aware and prepare to embrace the future. The school-wide expectations are: I am Respectful; I am Responsible; I am Prepared and I am Safe.

Vision

To create a community which lives by our school motto: "Together we Achieve".

Values

Our values are Integrity, Respect, Strive for Excellence and Resilience.

Improvement Priorities

Teaching

Success indicators	2020	2021	2022	2023
1. Evidence of learning intentions and success criteria enacted by all teachers.				
2. Evidence of Teach Like a Champion techniques enacted by all staff.				
3. A clear, collegial engagement framework that outlines a clear process for observation and feedback.				
4. Positive feedback from moderation processes.				
Strategies	2020	2021	2022	2023
Complete full implementation of the Australian Curriculum alignment with the P-12 CARF. (Review 6.1)	✓	✓		
Collaboratively develop a whole-school approach to internal and external moderation at all phases of the teaching and learning cycle. (Review 6.2)		✓	✓	
Collaboratively develop a school-wide consistent approach to differentiated classroom teaching across the school. (Review 7.1)		✓	✓	✓
Build staff capacity in knowledge and skills to enable teachers to successfully apply teaching strategies that cater for the diverse learning needs of students. (Review 7.2)		✓	✓	





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Improvement Priorities

Capability

Success indicators				
1. Evidence of behaviours being explicitly taught to 100% students on a regular basis.				
2. Evidence of ESCM's being used by 100% of teachers in all settings.				
3. 60% teachers engaged in profiling.				
4. Celebration of success milestones each term.				
Strategies	2020	2021	2022	2023
Develop consultative, well-understood and routine processes to match the experience and capability of staff to student needs in the deployment of teachers and teacher aides to classes (Review 4.1)	✓	✓	✓	✓
Develop a well-owned, systematic and differentiated program that allows teachers to receive useful and valued feedback that enhances their classroom practice. (Review 5.1)		✓	✓	✓

Performance

Success indicators				
1. School data plan developed and implemented.				
Strategies	2020	2021	2022	2023
Collaboratively analyse school performance data trends to identify a narrow EIA that clearly articulates desired, measurable improvement in key student outcomes, to which all staff are committed and share accountability. (Review 1.1)			✓	✓

Wellbeing

Success indicators				
1. Student Code of Conduct ratified and published to whole school community.				
2. Staff wellbeing system developed and implemented.				
Strategies	2020	2021	2022	2023
Collaboratively develop, implement and monitor a systematic and consistent whole-school approach to managing student behaviour. (Review 3.1)	✓	✓		
Collaboratively develop and implement a plan with all stakeholders across the school community to ensure student and staff wellbeing needs are appropriately addressed. (Review 3.3)		✓		





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Improvement Priorities

School Operations

Success indicators	2020	2021	2022	2023
1. 100% of audit findings remedied.				
Strategies	2020	2021	2022	2023
Enact an agreed and transparent set of protocols for collaboratively developing, monitoring and accessing funding from the school budget. (Review 4.2)		✓	✓	✓

School Improvements

Improvement Name	Description
Teaching	Full implementation of the Australian Curriculum. Implement moderation at all phases of the teaching & learning cycle. Consistent approach to differentiated classroom teaching across the school. Opportunities for teachers to develop skills in implementing Teach Like a Champion.
Capability	Develop consultative process when deploying teachers and teacher aides to classes. Develop a systematic process that allows teachers to receive useful and valued feedback that enhances their classroom practice.
Performance	Analyse school performance data trends to identify improvement actions to improve student outcomes.
Wellbeing	Collaboratively develop, implement and monitor a systematic and consistent whole-school approach to managing student behaviour. (Review 3.1) Collaboratively develop and implement a plan to ensure student and staff wellbeing. (Review 3.3)
School Operations	School budget transparent and collaboratively developed with monitoring mechanisms in place.

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

