ST GEORGE STATE HIGH SCHOOL
2 VICTORIA STREET
PO BOX 209
ST GEORGE QLD 4487
TELEPHONE: 07 4620 8222
FACSIMILE: 07 4620 8200
Email: admin@stgeorgeshs.eq.edu.au
School Office Hours: 8.00am-4.00pm
Monday to Friday
Principal: Doug Watson
A/Deputy Principal: Kelly Ott
A/HoD Senior Sec: Kelly Kuhz
A/HoD Junior Sec: Wayne Batiste
Guidance Officer: Annette Woodrow
Community Education Counsellor: Joy Weatherall
Youth Support Coordinator: Sarah Scriven
Chaplain: Richard Teunis
BSM: Ben Lawson
Year Level TICs:
Year 7: Natalie Taggart
Year 8: Kym Weatherall
Year 9: Matt Franklin
Year 10: Julie Worboys
Year 11: Kate King
Year 12: Heidi Hayward
Year 12: Amy McKenna

DIARY DATES
20-24 Jun Yr 11/12 Exam Block
24 Jun Last Day Term 2
11 Jul First Day Term 3
14 Jul Reports Issued
18 Jul P&C Meeting
22 Jul StG SHS Athletics Carnival
26 Jul Parent/Teacher Meetings

School Opinion Survey
The annual School Opinion Survey will be conducted 11 to 29 July 2016. All families, school staff and a random sample of students will be invited to participate. Letters of invitation will be posted home on 11 July. We encourage you to take this opportunity to have your say about what this school does well and how this school can improve.

There are wonderful things happening at this school everyday.
Like us on Facebook and see for yourself.
St George State High School
www.fb.com/stgeorgeshs

“Together We Achieve”
FROM THE PRINCIPAL

New Deputy Principal

Congratulations to Rob Tuppack who has been permanently appointed as our Deputy Principal. Mr Tuppack will be joining us from the start of next term and brings a wealth of experience from his roles as a Deputy Principal and Head of Department at Emerald SHS, Mackay SHS and Kawana SHS. I would also like to thank Miss Ott for stepping up into the Deputy Principal role for the last 6 months. I know that she has enjoyed the experiences and the challenges that the role brings.

Staffing Changes

Miss Ott will be returning to her role of HoD – Junior Secondary and is looking forward to teaching and working with the junior secondary cohort again. Mr Batiste leaves us to take up the role of HoD – ITD at Tully SHS and his expertise will be sorely missed. Miss Rakich and Mrs Whitaker will continue to deliver the Industrial Technology and Design curriculum in Semester 2. We will also be having two new teachers start in the area of English and Maths-Science and our Master Teacher position will close over the holidays with the appointment progress happening in the first two weeks of school.

Mr Doug Watson
Principal

FROM THE DEPUTY PRINCIPAL

The last week of term has arrived and what a busy couple of weeks it has been! QParents has been launched, seniors have been on exam block and junior students are busy using their last week of school to finish any outstanding assessment. While we enjoy some well-deserved rest and relaxation over the holidays it is timely to start thinking about some key dates to remember for next semester:

- Reports cards issued 14 July
- Athletics carnival the 22 July
- Parent teacher interviews 26 July

Another important event that is being held next term is a series of workshops called Mentors in Violence Prevention on the 26, 27 and 28 July. The program is being run in response to several bullying issues within the school and focuses attention on the bystander effect. The program originated from research by Griffith University and is being delivered by Centacare from Toowoomba supported by Queensland Police in St George. MVP training sessions are facilitated discussions, not lectures. The highly interactive training sessions are utilised to develop concrete options for participants to employ during a range of school or social situations – ranging from the rather harmless-seeming to actual violence. Additionally, the training sessions open dialogue regarding participant leadership around issues such as: battering, sexual assault, fighting, and bullying.

The training sessions strive to challenge participants to understand and embrace the necessity of their action as leaders and proactive bystanders when faced with violent situations. It provides a paradigm shift in attitude about these issues and then empowers participants with concrete options for intervention in real-life situations. Often some of the biggest challenges we face when dealing with bullying is the contribution that bystanders make by either walking away when students are being bullied, or participating by encouraging the perpetrator. Hopefully, with the support of this program which will be delivered to all students at the school, students can understand the important role they play as bystanders to eradicate bullying at our school.

Miss Kelly Ott
A/Deputy Principal

FROM HoD SENIOR SECONDARY SCHOOL

I can't believe we are half way through the year already. I would like to congratulate the many senior students who have worked exceptionally hard during the term and acted as excellent role models to the younger students in our school.

Throughout the term I have written about the importance of school attendance. I would like to congratulate four senior secondary students who currently have an attendance rate of 100%. Of the Year 10 students, 33% of students have an attendance rate at or above 90%, in Year 11, 55% of students have an attendance rate at or above 90%, and in Year 12, 62% of students have an attendance rate at or above 90%. For students to achieve the best possible outcomes in the senior school, regular school attendance is imperative. Next term we will continue to focus on the goal of 90% attendance across the school.

A big congratulations to Shari Woodbridge and Casey Smith who have been selected to attend the Murrup Barak – leadership and experience camp that is being held at the University of Melbourne during the school holidays. The camp includes three full days of activities focussed on the student university experience and one day of leadership training. We are very proud of your achievement girls and hope you enjoy your time in Melbourne.

ENjoy a safe and relaxing holiday and I look forward to working with you and your students in term 3.

Mrs Kelly Kuhz
A/HOD Senior Schooling

FROM HoD JUNIOR SECONDARY SCHOOL

The Junior Secondary phase is a critical period in a child's education. It is a time when students seek independence and begin to understand and question their place in our world. It is often a time of intense physical, social and emotional change. Our goal at St George State High School is to deliver a Junior Secondary curriculum that is responsive to the learning needs of young adolescents. Now we are nearing the end of the semester and teachers are busy finalising results, I would like to reflect on the progress of this semester. If you child is struggling in a subject, please contact their teacher to work together on developing strategies for success. Ask questions, such as: “What worked during this semester or term?” “What is needed from my teacher to help me?” and “What needs to stop so the best results are possible for next term?” Set some goals with your child, teacher and school. We are more than happy to support you.

Mr Wayne Batiste
A/HOD Junior Secondary Schooling

SCHOOL WATCH
13 17 88

St George State High School
Office Hours
8am - 4pm Monday to Friday
Please phone during these hours or leave a message on 4620 8222.
Please advise the school office of all student absences ASAP
FROM THE GUIDANCE OFFICER

Building Self Esteem

Self esteem is feeling good about yourself, liking yourself and feeling that you are a worthwhile person. For almost all parents there are times when you worry about your child’s self esteem. Self esteem enables them to try new things without too much fear of failing, to reach out and make friends, and to manage problems they are likely to meet along the way. Good self esteem builds a solid foundation for life.

An important part of self esteem is feeling that you have a place in the world where you belong – that you are part of a family where you matter.

What parents can do to help build self esteem

- Tell your child often that you love them and you are glad they are who they are
- Show you love them by spending time, listening to their point of view, being willing to help them achieve their goals eg. Drive them to sport, watch the game
- Support their learning – take an interest without taking over. Be involved in the school
- Encourage friendships and make their friends welcome, and get to know them
- Encourage hobbies or interests – a busy child is less likely to get into trouble
- Let your child assist you with something eg. Cooking, fixing the video
- Keep and cherish mementos of their success eg. Ribbons, trophies

Help them to solve their problems themselves by talking through the issue, offering ideas or alternatives and helping them follow through.

All children need love and support. You are the most influential person in their life. How you support your child and the skills you teach them will affect them for the rest of their life. Parenting is not easy but it can be a most rewarding job when you see that the child you have reared is a happy, capable and caring person.

(Adapted from the Parent Easy Guide “Self-Esteem”)

Mrs Annette Woodrow
Guidance Officer

Nationally Consistent Collection of Data

The Nationally Consistent Collection of data on School Students with Disability provides information about the number of students with disability in schools, where they are located and the adjustments they receive.

It requires teachers and schools to make evidence-based decisions about:

- the number of students who are provided with reasonable adjustments to address a disability under the Disability Discrimination Act 1992 and Disability Discrimination Standards for Education;
- the level of adjustment that students with disability are being provided;
- the broad category of disability.

This data will be provided to the Australian Government, it is aggregated and not individualised.

The data will be collected between the period of 16 May - 5 August.

If you do not wish for your child to be part of the data collection please contact the school administration on 4620 8222.

Open Invitation

Local Stall holders to join us in our community NAIDOC CELEBRATIONS

Date: Sunday 3rd July 2016
Time: 9am (7:30am setup)
Location: St George Amphitheatre
Enquiries: Phone 4625 160 by Friday 24th June to register your stall

ST GEORGE RSL CLUB
Order a commemorative paver for the Memorial Wall. Contact Karen Berry 0474 522 256 or email: klb60@live.com.au.

St George State High School P & C Meetings
Reminder that meeting for 18th July will be conducted at 7pm in the library.

POSTPONED TO A DATE TO BE CONFIRMED
On 7 and 8 June, 62 students from across the Balonne cluster converged on St George State School for the annual Beginners Band Camp. Students from Thallon, Bollon, Dirranbandi, Begonia, St George State High and St George State School participated over the 2 days. The students had the chance to play in a large ensemble (some for the first time) and meet students who have only started their instrumental journey this year. The students rehearsed 3 pieces over the two days and then performed a concert for the primary school, teachers and parents. A big thank you to Mrs A for her assistance over the 2 days, Mrs Weber and her helpers for tuckshop on the Wednesday and to all the parents that transported students to and from camp and the continued support at home. Something like this cannot happen without you.

Mr Luke Todd
Instrumental Music Teacher

REMINDER

ALL Student Resource Scheme payments are due Week 2 of Term 3, Friday 22 July. Current statements will be posted home on Friday 24 June advising any outstanding fees. Payments can be made in a variety of ways.

DIRECT DEPOSIT
Commonwealth Bank, St George
BSB: 064429
Account Number: 00090019

EFTPOS and Cash in school office
BPoint - details on statement
Cheque - Made out to St George SHS, deliver to the school office or post to PO Box 209, St George, Qld 4487

Please be aware that the office will be closed from 3pm Friday 24 June to 8am Monday 11 July.

Term 3 begins Monday 11 July 2016